



Fiscal Year Update

FY25 Review & FY26 Mid-Year Snapshot

Note From Our President

Dulce Mireles

Native Houstonian | First-generation professional | Mom of three

Believes every child deserves to feel confident in math, and that it takes all of us, working together, to make that possible.

BBA, Finance & Accounting
MA, Nonprofit Management



DEAR FRIENDS AND SUPPORTERS,

This past year has been one of quiet but meaningful change for You Discover Math. Much of the work happened behind the scenes, but it mattered. Our purpose became clearer, and the way we show up for students and families grew more intentional.

At the heart of everything we do is a belief YDM holds deeply: math is for everyone. Every child deserves learning spaces where they feel capable, supported, and seen.

FY25 was a year of rebuilding. We focused on strengthening our foundation, listening closely to families, and staying grounded in the community we serve. We were preparing ourselves to grow in the right ways.

As FY26 began, we moved forward with that foundation in place. We began delivering programs designed to meet students and families where they are, while continuing to center youth leadership and community partnership in our work.

Stepping into the role of President this fiscal year has been both humbling and grounding. I don't take lightly what it means to lead an organization that families and young people place their trust in. I'm deeply grateful to the founders who carried YDM's early vision and built the structure that allowed this next chapter to unfold. Their commitment made it possible for us to keep building with care and intention.

What continues to stand out to me is the people. Young people who rise to the occasion when they are trusted. Partners who show up because they believe in shared responsibility. Families who remind us why this work matters.

Thank you for being part of this journey and for supporting a future where math becomes a source of confidence and pride for students and families across Houston.

With gratitude and hope,

Dulce Mireles
President, You Discover Math

About You Discover Math

OUR VISION

Ultimately our organization is driven by a simple yet profound belief: Math is for everyone. Our journey began with a vision of a future where math becomes a source of strength and pride, opening doors for families to grow, lead, and thrive across generations.

OUR MISSION

To make our vision a reality, YDM is on a mission to provide engaging and high-quality math learning experiences for underserved and low-income students and families in Houston. Through accessible programs and caring role models, we break down barriers so every child can build confidence and pursue their dreams.



OUR ORIGIN STORY

You Discover Math began in 2021 as an all-virtual, all-volunteer initiative created by founders in three different states. United by a shared commitment to joyful and culturally aware math learning, they laid the groundwork for an organization focused on access, equity, and community connection.

Since then, YDM has evolved into a Houston-centered nonprofit delivering hands-on math workshops, youth leadership opportunities, family-focused programs, and large-scale community STEM events. This growth reflects a continued focus on meeting students and families where they are, while building programs rooted in collaboration and local partnership.

YOUTH AT THE CENTER OF OUR LEADERSHIP MODEL



Young people are central to how You Discover Math operates. At YDM, youth are not just participants. They are leaders who help shape learning environments, guide peers, and contribute meaningfully to the organization’s work. Their voices and lived experiences strengthen the programs we design and deliver.

We intentionally create pathways for teens and young adults to take on real responsibility through paid roles and supported leadership opportunities. Youth contribute to program design, facilitation, and community engagement, while developing confidence, communication skills, and a sense of ownership in their work.

Youth leadership at YDM is not an add-on or a pilot. It is a core part of how we build programs, make decisions, and remain accountable to the students and families we serve. By centering youth leadership, we create learning spaces that feel relevant, responsive, and grounded in community.



IMPACT & ACCOMPLISHMENTS (FY25 → FY26)



Building the Foundation, Delivering the Impact

FY25: A YEAR OF STRATEGIC FOUNDATION BUILDING

FY25 was a year of intentional foundation building for You Discover Math. Rather than scaling programs quickly, the organization focused on strengthening systems, partnerships, and leadership structures to support sustainable growth.

ORGANIZATIONAL INFRASTRUCTURE

YDM strengthened internal controls, financial systems, accounting processes, and documentation. These improvements increased transparency and ensured the organization was prepared to manage expanded programming responsibly.

PROGRAM READINESS

Core programs were developed and refined with a focus on curriculum design, materials planning, and evaluation. This work positioned YDM to move confidently into direct program delivery in FY26.

PARTNERSHIPS

YDM expanded its network of school, university, and community partners, laying the groundwork for collaborative programming and increased reach across Houston.

YOUTH LEADERSHIP FRAMEWORK

FY25 formalized youth facilitation roles and stipend pathways, creating structured opportunities for teens and young adults to gain leadership experience and contribute meaningfully to YDM's work.

FY25 served as the backbone for the program growth, financial leverage, and community impact now visible in FY26.



FY26: A YEAR OF EXPANSION AND COMMUNITY IMPACT

FY26 marks a clear shift from preparation to delivery for You Discover Math. With strong systems and partnerships in place, the organization moved into expanded program delivery, investing directly in students and families while deepening community engagement across Houston.

In FY26, the majority of organizational expenses moved toward direct program delivery, with a significantly higher share supporting students, youth leaders, and hands-on learning experiences. This alignment reflects YDM's commitment to stewardship and mission driven growth.

Youth stipends expanded as part of this transition. Students were compensated for leadership, facilitation, and support roles, reinforcing YDM's belief that young people deserve meaningful, paid opportunities to learn, lead, and contribute.

Over time, YDM's work has evolved from individual academic support toward program models that emphasize collective learning, leadership, and access.

Program Delivery and Partnerships

Inventing Units	Discover STEM Together	Familias y Finanzas
Student-led, hands on math workshops were delivered in community settings, offering families accessible and engaging opportunities to explore foundational math concepts together. These sessions emphasized curiosity, confidence, and shared learning.	Discover STEM Together continued to grow as a collaborative, partner supported initiative that brings hands on STEM learning to families across Houston. The program is powered by youth leadership and strengthened through shared investment from community organizations.	Familias y Finanzas completed its planning phase and is prepared to launch in Spring 2026. The program will be delivered with facilitation support from Amegy Bank and a venue partnership with PRYDE Foundation, connecting math learning to real world financial empowerment for families.

Partnerships with schools, universities, youth led organizations, and family resource groups expanded YDM's capacity to deliver programs, support youth leadership, and connect families to additional community resources.

IN-KIND CAPACITY AND COMMUNITY LEVERAGE

In addition to financial contributions reflected in its financial statements, You Discover Math benefits from significant in kind and capacity support that strengthens program delivery without increasing cash expenditures.

From July through December 2025, YDM recorded **\$10,170.90 in in-kind contributions**, including donated goods and professional services that supported programs, event logistics, and community engagement. This support allowed more financial resources to be directed toward students, youth stipends, and hands on learning experiences.

Beyond booked in kind contributions, YDM also benefits from extended capacity support that is not reflected as revenue. This includes executive leadership time, student leadership partnerships, and support from university interns and youth volunteers across programs, operations, communications, and family engagement.

When combined, YDM's **total in-kind and extended capacity support in FY26 is estimated at \$54,000 to \$67,000**. This level of community investment enables the organization to remain lean while expanding reach, maintaining program quality, and centering resources on direct student and family impact.



FY26 Community Capacity Support

Booked in-kind contributions: \$10,170.90

Total estimated capacity support: \$54,000 – \$67,000

YEAR-END HIGHLIGHTS: FY 25 THROUGH FY26

Category	FY25	FY26 (Month 6)
Program Expenses	\$2,526.32	\$15,568.66
Admin/Fundraising	\$24,196.30	\$3,556.95
Total Expenses	\$26,722.62	\$19,125.61
Program %	9.5%	81.4%
Admin %	90.5%	18.6%

FY26: A TURNING POINT FOR YDM

FY26 marks a clear turning point for You Discover Math. After spending FY25 strengthening internal systems, building partnerships, and preparing youth leadership structures, FY26 reflects a strategic shift toward direct program delivery. Resources are now flowing primarily to students, families, and community-based learning experiences.

Youth stipends are a key component of this shift. As of December 2025, **\$5,723.03 has been paid directly to students through leadership, facilitation, and program support roles.** New and expanded programming, including Inventing Units and Familias y Finanzas, has become central to YDM's work alongside large-scale community initiatives such as Discover STEM Together.

As of December 2025, YDM has secured **\$17,100.78 in booked FY26 support**, consisting of:

- \$6,929.88 in cash contributions and program revenue (including a \$2,500 grant received during the reporting period)
- \$3,247.98 in donated goods
- \$6,922.92 in donated professional services

This support reflects strong community trust and investment in YDM's mission to expand access to math, STEM, and financial learning opportunities for Houston families.

Based on eligible contributions, YDM estimates a **50 percent match of approximately \$8,550**, which will be realized as matching funds are released. When combined, secured support and estimated matching reflect **more than \$25,000 in total leveraged resources supporting FY26 program delivery.** Estimated match funds are not reflected as booked revenue in this snapshot.

In addition to recorded financial support, YDM benefits from substantial community capacity contributions that are not reflected as revenue. **Executive leadership time, student leadership partnerships, and support from university interns and volunteers represent an estimated \$54,000 to \$67,000 in extended in-kind capacity.** This support strengthens operations, expands reach, and allows YDM to maintain a lean cost structure while prioritizing direct student and family impact.

Together, these figures reflect an organization in transition from early-stage infrastructure building to active delivery. As YDM moves through the midpoint of FY26, it is operating with clearer financial alignment, deeper community investment, and growing demand from families, schools, and community partners across Houston.

PROGRAM & COMMUNITY IMPACT HIGHLIGHTS

Growing with YDM:

Maydelin Sorto

Outreach and Marketing in YDM; Electrical Engineering Student



A LETTER FROM ONE OF OUR (AMAZING) STUDENTS...

Since I was a kid, I have been fascinated with Mathematics. I would daydream in numbers and doodle in Geometry. I would count in my head ones and tens until I could no longer keep up. Solving math problems brought me a rush. Although I had my interest, there were very few resources for me to pursue this love as a first-generation student. My parents worked a lot: I was the oldest and I had to help with my siblings. There wasn't enough time or money for things like space camp or tutoring. My parents told me to study because it was important, but I didn't know what college was until high school. They wanted better opportunities for us because they were only able to receive an early elementary education. I couldn't take full grasp of my education until I was a legal adult.

I met Greg, one of the founders of YDM, unexpectedly at a meeting for another nonprofit. I was shocked to learn that organizations focused entirely on math education even existed. YDM had the same philosophy regarding math education as I had. I always pictured myself doing work that blended creativity, education, and service. I had been hoping for a chance to give back to the community, and when this opportunity came up, it just felt right. When they asked if I could help with outreach and marketing, I didn't hesitate. It was honestly love at first sight. Everything I care about in one place.

Unfortunately, in July of this year, I was in a car accident that totaled my car, and honestly, it felt like my life was totaled too. I ended up with four herniated discs and a traumatic brain injury, and the A's I had worked so hard for quickly turned into F's. It was a really difficult season for me.

Through all of that, I was incredibly grateful to be part of YDM. The support I received meant more than I can put into words. I received tutoring, guidance, and genuine care. I didn't feel so alone. I'm still healing, but I'm proud to say I'm growing alongside YDM.

Beyond work itself, YDM has played a huge role in my personal and professional growth. The team believed in me, trusted my ideas, and supported me when I needed it most. I learned how to communicate more confidently, lead with intention, and turn ideas into impact. I helped organize and create material for this year's Discover STEM Together. It felt surreal to see my hard work turn into something real in the best way, especially seeing the kids excited and genuinely interested in STEM.

It reminded me of how curious and excited I was at their age.

I feel more prepared, more capable, and more committed to continuing this work of making math accessible and empowering for students and families.

Lots of Gratitude,

Maydelin Sorto

HOW TO SUPPORT YOU DISCOVER MATH

1. [Make a Financial Contribution](#)

Donations fuel every part of our mission. Your gift helps us:

- deliver free hands-on math and STEM workshops.
- hire and train local youth as facilitators and interns.
- host community STEM events like Discover STEM Together.
- bring bilingual resources and family education directly into neighborhoods.
- keep programs accessible for students who need them most.



2. **Become a Monthly Supporter**

Recurring donations allow us to plan ahead, expand programs, and sustain our youth leadership pathway. Even small monthly gifts make a meaningful difference.

3. [Sponsor a Program or Event](#)

Sponsors help us bring high quality learning experiences to more students. Opportunities include

- program sponsorships for Inventing Units or Familias y Finanzas
- youth facilitator stipends
- DST sponsorship
- STEM activity materials
- food or refreshments for family events
- venue, printing, or technology support

Corporate and community partners help us deliver programs at no cost to families.

4. **Donate Supplies or In Kind Services**

In kind support stretches our budget and strengthens our impact. Helpful contributions include

- math and STEM materials
- books
- snacks and refreshments
- graphic design, photography, or event planning
- professional services that help build organizational capacity

YDM acknowledges all in kind support and includes it in our annual report.

5. [Volunteer With Us](#)

Volunteers make our work possible. You can

- support hands-on stations at community events
- help prepare materials for workshops
- serve as a classroom volunteer during Inventing Units
- provide translation or interpretation at family sessions
- join our outreach efforts with local schools and organizations

We welcome volunteers of all backgrounds. Training is provided.

6. **Partner With YDM**

Schools and community organizations can partner with us to

- host family workshops
- bring youth led math activities to afterschool programs
- offer career day conversations with STEM professionals
- collaborate on multigenerational learning initiatives

Partnerships strengthen neighborhoods and open doors for more families.

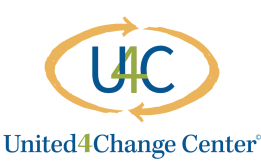
7. **Amplify Our Work**

Share our posts. Invite a friend to an event. Tell a parent or teacher about our programs. Every voice helps bring more opportunities to Houston kids.

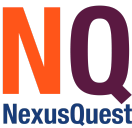
OUR COMMITMENT TO COMMUNITY

Supporting YDM means supporting a vision for a more equitable Houston where every student has access to joyful, culturally aware math and STEM learning. We believe in the power of community and collaboration. We believe students grow when their families are supported. We believe youth thrive when they are invited to lead.

Special thanks to past contributors:



And a warm welcome to newest partners / collaborators!



HUGE thanks to everyone who came together to make DST possible!



Thank you for helping us build something hopeful and lasting for Houston's future.